



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S

SIR VISVESVARAYA INSTITUTE OF TECHNOLOGY
PRAVARA TECHNICAL EDUCATION CAMPUS NASHIK
NASHIK

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (COs) of each subject.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process. It is provided through University Examinations, home assignments, unit tests and prelim exam etc. Throughout the year the faculty records the performance of each student on each programme outcome.

Attainment in Evaluation Process: Students under university examination are evaluated for 80% of total marks and institution for 20% marks as direct assessment. For calculating final attainment direct assessment has given weight of 90% and indirect assessment has given 10% weight. Indirect assessment is based on the exit survey from students after completion of the subject.

The Methods of measuring attainment:

1. INSEM and ENDSEM Semester University Examination: The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the subject teacher considering previous year's attainment level.
2. Direct Assessment: Consists of Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) with weight of 20% and 80% respectively. CIE evaluation consists for two class tests, home assignments and prelim examination. SEE evaluation consists of external evaluation of university papers.
3. Indirect Assessment/Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, and course and syllabus outcomes and to understand the impact of teaching learning process.
4. Final attainment = 90% of Direct assessment and 10% of Indirect assessment.